# EDS 223: Geospatial Analysis & Remote Sensing Week 8



USGS via Unsplash

# Welcome!

#### • Reminders

- Assignment 4 is posted! Due December 9
- Portfolio is due December 15

#### • Assessment

• Due tomorrow by midnight

#### Why do leaves change colors?



#### Why do leaves change colors?



### Welcome!

- Remote sensing of vegetation
  - Leaf
  - Canopy
  - Landscape
    - Vegetation indices
- Investigating plant phenology in Southern CA



Source: NASA, Leah Hustak

Why does the reflectance spectra for vegetation look like this?

![](_page_6_Figure_2.jpeg)

Source: NASA, Leah Hustak

![](_page_7_Figure_1.jpeg)

![](_page_8_Figure_1.jpeg)

![](_page_9_Picture_1.jpeg)

![](_page_10_Picture_1.jpeg)

![](_page_11_Picture_1.jpeg)

![](_page_12_Figure_1.jpeg)

![](_page_13_Figure_1.jpeg)

![](_page_14_Figure_1.jpeg)

![](_page_15_Figure_1.jpeg)

![](_page_16_Figure_1.jpeg)

![](_page_17_Figure_1.jpeg)

![](_page_18_Figure_1.jpeg)

- More complex leaves: More internal scattering
- · Lower transmission
- · More diffuse scattering

![](_page_19_Figure_1.jpeg)

![](_page_20_Figure_1.jpeg)

![](_page_21_Figure_1.jpeg)

![](_page_22_Figure_1.jpeg)

![](_page_23_Figure_1.jpeg)

![](_page_24_Figure_1.jpeg)

![](_page_25_Figure_1.jpeg)

![](_page_26_Figure_1.jpeg)

![](_page_27_Figure_1.jpeg)

![](_page_28_Figure_1.jpeg)

![](_page_29_Figure_1.jpeg)

![](_page_30_Figure_1.jpeg)

![](_page_31_Figure_1.jpeg)

![](_page_32_Figure_1.jpeg)

![](_page_33_Figure_1.jpeg)

#### Remotely sensing leaf moisture content

![](_page_34_Figure_1.jpeg)

moisture content

shortwave infrared reflectance

5%

25%

50% 75%

![](_page_35_Figure_1.jpeg)

#### Soil reflectance

![](_page_36_Figure_1.jpeg)

soil and vegetation both strongly reflect near infrared

### Soil reflectance

![](_page_37_Figure_1.jpeg)

soil and vegetation both strongly reflect near infrared

healthy vegetation absorbs more red

#### Soil reflectance

![](_page_38_Figure_1.jpeg)

![](_page_39_Figure_1.jpeg)

Red reflectance (%)

![](_page_40_Figure_1.jpeg)

![](_page_41_Figure_1.jpeg)

![](_page_42_Figure_1.jpeg)

![](_page_43_Figure_1.jpeg)

Red reflectance (%)

![](_page_44_Figure_1.jpeg)

![](_page_45_Figure_1.jpeg)

![](_page_46_Figure_1.jpeg)

![](_page_47_Figure_1.jpeg)

#### **Goals:**

- Distinguish (un)healthy vegetar and soil
- Stay constant across images

![](_page_48_Figure_1.jpeg)

![](_page_49_Figure_1.jpeg)

![](_page_50_Figure_1.jpeg)

![](_page_51_Figure_1.jpeg)

![](_page_52_Figure_1.jpeg)

#### **Goals:**

- Distinguish (un)healthy vegetar and soil
- Stay constant across images

#### Ratio Vegetation Index

 $RVI = Near infrared \div Red$ 

![](_page_53_Figure_1.jpeg)

![](_page_54_Figure_1.jpeg)

![](_page_55_Figure_1.jpeg)

![](_page_56_Figure_1.jpeg)

![](_page_57_Figure_1.jpeg)

![](_page_58_Figure_1.jpeg)

![](_page_59_Figure_1.jpeg)

![](_page_60_Figure_1.jpeg)

### Vegetation phenology

![](_page_61_Figure_1.jpeg)

Source: EcoTree

# Vegetation phenology

![](_page_62_Picture_1.jpeg)

Goals:

• Understand the phenological cycles of plant communities near the Santa Clara River

#### Approach:

- Estimate NDVI from monthly Landsat images
- Use study sites representing:
  - Riparian forest
  - Grasslands
  - Chaparral shrublands

- Break the problem into parts
  - What data do you need?
  - What tools do you need?
- Make a plan
  - What are your inputs?
  - What outputs do you want to create?
  - How can you apply your tools to turn your inputs into outputs?
  - Create a diagram
- Develop your plan
  - Turn our diagram into code
- Test your plan
  - What are the outputs at each step?
  - Do they look right?

- Break the problem into parts
  - What data do you need?
  - $\circ$  What tools do you need?
- Data:
  - Monthly satellite data
  - Information on location of vegetation communities
- Tools:
  - $\circ$  Raster and vector tools

#### • Make a plan

- What are your inputs?
- What outputs do you want to create?
- How can you apply your tools to turn your inputs into outputs?
- Create a diagram
- Inputs:
  - Monthly satellite reflectance data
  - Polygons of study sites for each veg community
- Outputs:
  - Time series of NDVI for each veg community

- Break the problem into parts
  - What data do you need?
  - What tools do you need?
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  - What are your inputs?
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